

Grupa A

Imię i nazwisko

Klasa

Poziom podstawowy

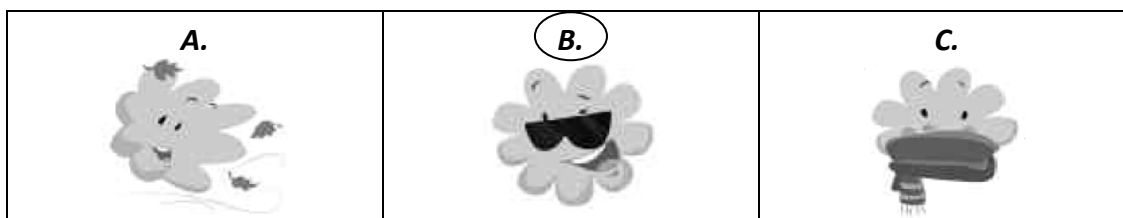
SŁUCHANIE

ZADANIE I.

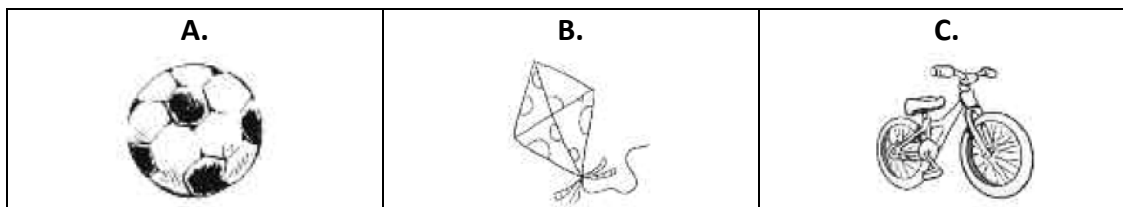
Usłyszysz dwukrotnie krótkie teksty. Przeczytaj poniższe pytania (1-5) i wybierz właściwe odpowiedzi. Zakreśl literę A, B lub C.

Przykład:

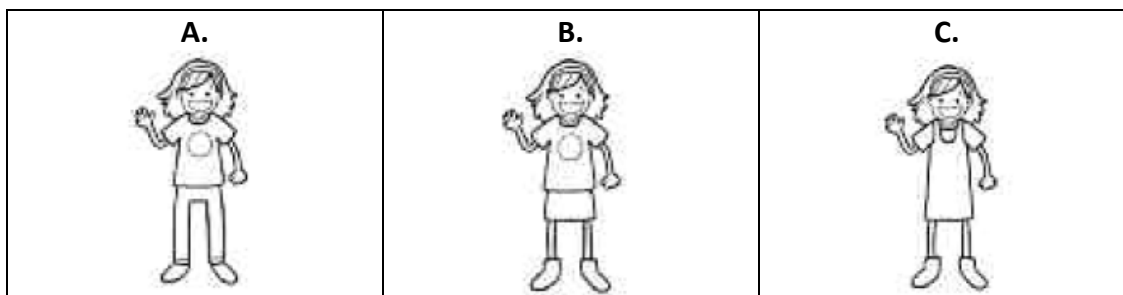
What 's Fiona's favourite season?



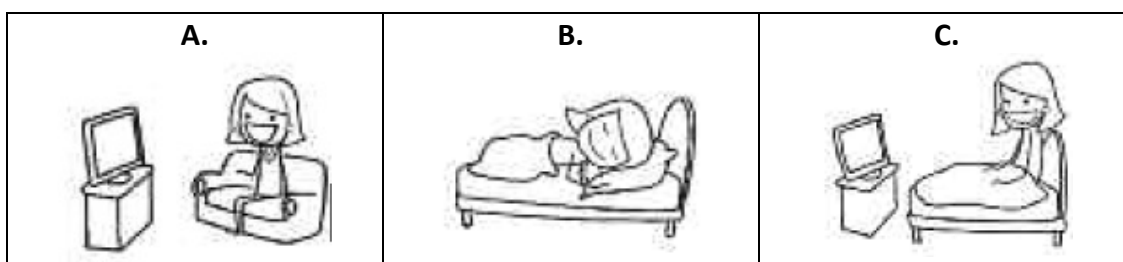
1. What are Bob and Tina doing?



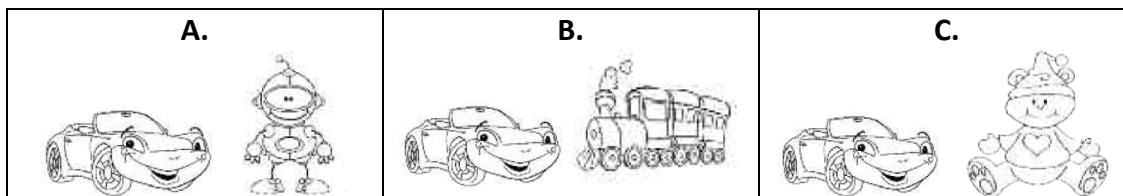
2. What's Judy wearing?



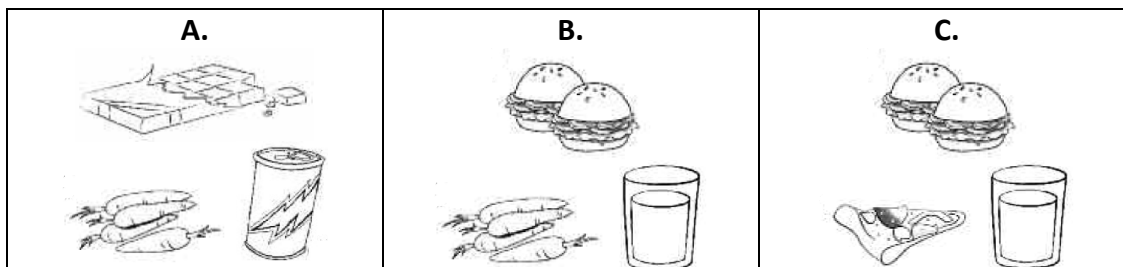
3. What's Mum doing?



4. What are Flora's favourite toys?



5. What does Cecil have in his lunchbox?



..... / 10 pkt.

CZYTANIE

ZADANIE II.

Przeczytaj uważnie tekst. Następnie przeczytaj 5 zdań pod tekstem. Wskaż, które zdania są prawdziwe (P), a które fałszywe (F). Wpisz znak (✓) w odpowiedniej kolumnie.



Phineas Flynn lives in the USA. Ferb is his brother.

Phineas is intelligent and has got many talents. He can sing and he can play many musical instruments: the bass, the guitar, the piano, the tambourine, and the drums.

Phineas has got short, red hair. His head is a triangle-shaped. He has got a big nose and big, blue eyes.

Phineas wears a yellow T-shirt with orange stripes, blue shorts and blue shoes.

Przykład:

	P	F
Phineas is a girl.		✓

	P	F
1. Phineas hasn't got a brother.		
2. Phineas can play the drums.		
3. He has got long, red hair.		
4. He has got blue eyes.		
5. He wears a yellow T-shirt, blue shorts and pink shoes.		

..... / 10 pkt.

KOMUNIKACJA

ZADANIE III.

Przeczytaj minidialogi. Wybierz spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A lub B.

Przykład:

X: Hello!

Y: ☒ A. Hi!
B. Wow!

- | | |
|--|---|
| 1. X: Hi Kelly. This is Bob.
Y: A. Yes, it is.
B. Hello, Bob. | 6. X: What's the weather like?
Y: A. It's warm and sunny.
B. It's very funny! |
| 2. X: Have you got a brother?
Y: A. Yes, I have.
B. Yes, I do. | 7. X: How old are you?
Y: A. I'm nine.
B. Happy Birthday! |
| 3. X: What's this?
Y: A. It's a pen.
B. It's my sister. | 8. X: Do you like burgers?
Y: A. No, he doesn't.
B. No, yuk! |
| 4. X: Can I have some chips, please?
Y: A. Thank you.
B. Here you are. | 9. X: Is there any pasta?
Y: A. No, sorry.
B. No, there is. |
| 5. X: Whose is this bike?
Y: A. It's Patrick's.
B. It's Patrick. | 10. X: What's your favourite food?
Y: A. Yes, it is.
B. Sausages! |

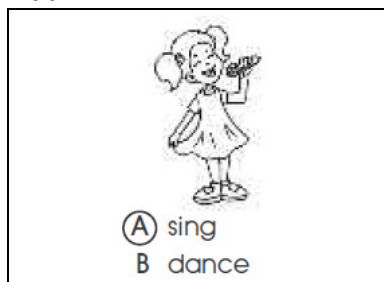
..... / 10 pkt.

SŁOWNICTWO

ZADANIE IV.

Przyjrzyj się obrazkom i podpisom pod nimi. Wybierz ten podpis, który pasuje do obrazka. Zakreśl literę A lub B.

Przykład:



1.



- A climb
B draw

2.



- A run
B jump

3.



- A ride a horse
B play football

4.



- A see
B hear

5.



- A fly
B cook

..... / 5 pkt.

ZADANIE V.

Uzupełnij brakujące litery w podpisach pod obrazkami.

Przykład:

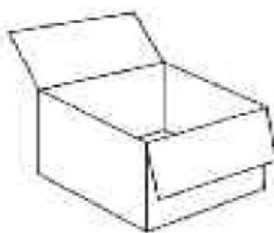


1.



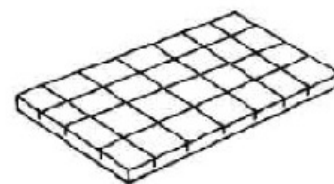
s _ _ _ a

2.



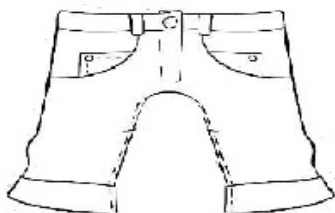
_ o _

3.



_ _ o _ o _ a t _

4.



tr _ _ s _ _ s

5.



_ o _ k _ a s _

..... / 10 pkt.

GRAMATYKA

ZADANIE VI.

Ułóż podane wyrazy w takiej kolejności, aby powstały poprawne zdania.

Przykład:

football.

I

play

don't

I don't play football.

1.

late.

He

bed

to

goes

2.

dinner

I

o'clock.

at

have

eight

3.

do

What time

have

you

lunch?

4.

My

planes.

brother

flies

5.

aren't

They

to

music.

listening

6.

drinking

aren't

milk.

We

7.

watching

Are

TV?

you

8.

playing

are

football

park.

They

the

in

9.

the

in

cooking

kitchen.

is

She

10.

umbrella

an

under

There

chair.

the

is

..... / 20 pkt.

ZADANIE VII.

Odpowiedz pełnymi zdaniami na poniższe pytania.

1. How old are you?

.....

2. Have you got a sister?

.....

3. What can you do?

.....

4. What have you got in your schoolbag? (wymień 3 rzeczy)

.....

5. What are you like? (wymień 2-3 cechy)

.....

..... / 15 pkt.

ZADANIE VIII.

Opisz postać na ilustracji.



My monster

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

..... / 20 pkt.

RAZEM: / 100 pkt.

Grupa B

Imię i nazwisko

Klasa

Poziom podstawowy

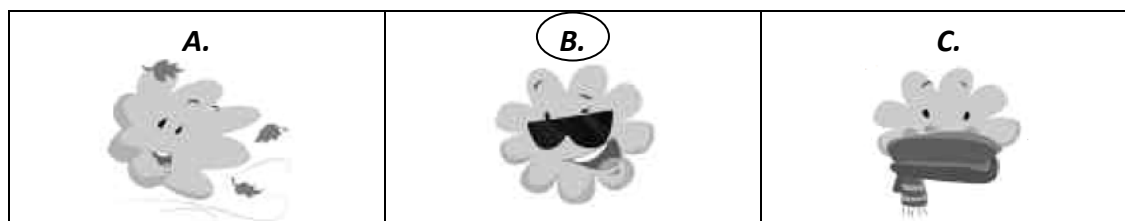
SŁUCHANIE

ZADANIE I.

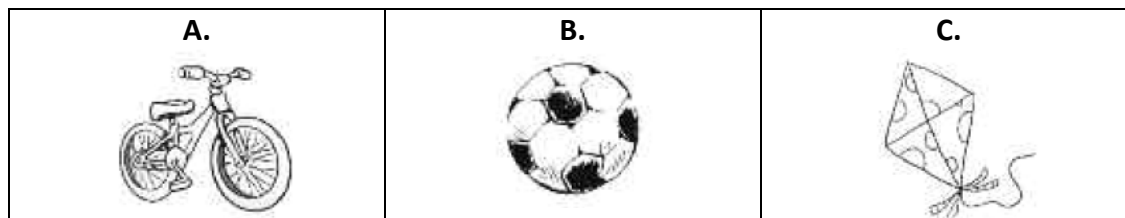
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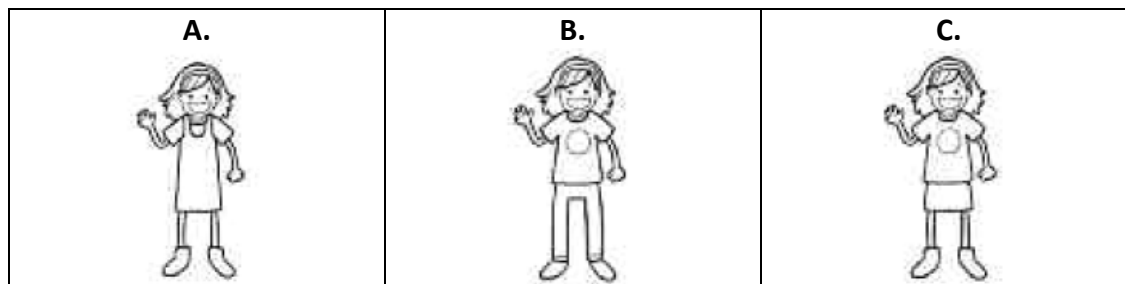
What 's Fiona's favourite season?



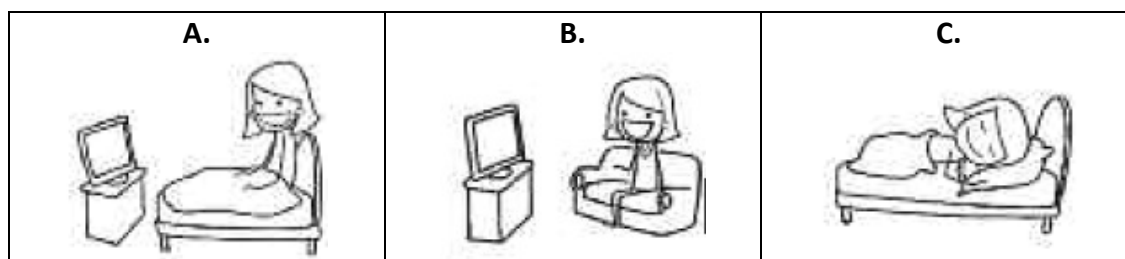
1. What are Bob and Tina doing?



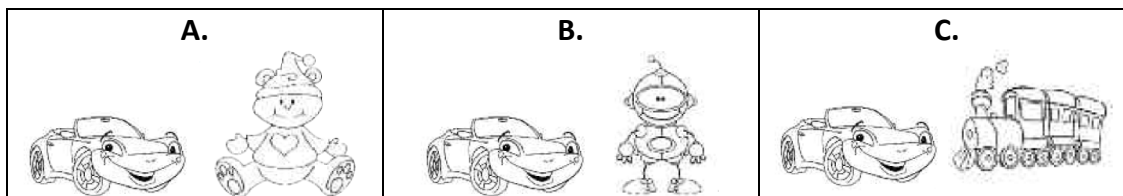
2. What's Judy wearing?



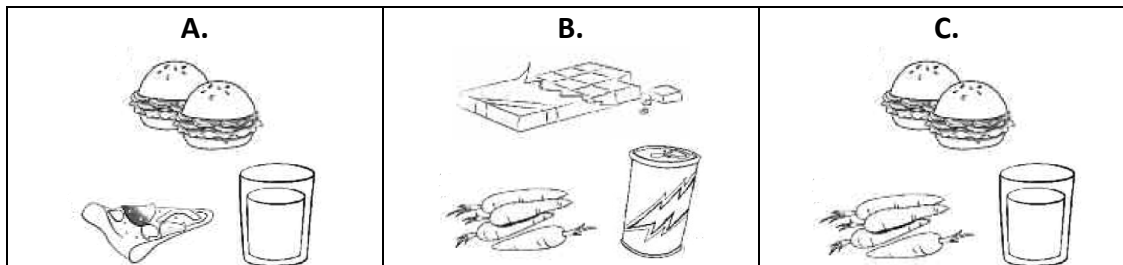
3. What's Mum doing?



4. What are Flora's favourite toys?



5. What does Cecil have in his lunchbox?

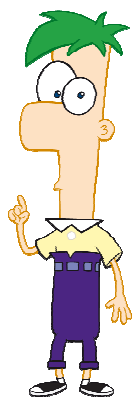


..... / 10 pkt.

CZYTANIE

ZADANIE II.

Przeczytaj uważnie tekst. Następnie przeczytaj 5 zdań pod tekstem. Wskaż, które zdania są prawdziwe (P), a które fałszywe (F). Wpisz znak (✓) w odpowiedniej kolumnie.



Ferb Fletcher lives in the USA. Phineas is his brother.

Ferb is very intelligent and has got many talents. He can dance and sing. He can play the guitar, the piano, the trumpet, and the drums. Ferb can speak French.

Ferb wears a yellow shirt with a button, purple trousers with a belt and black tennis shoes.

Ferb has got green hair. His head is rectangle-shaped. He has got a big nose and dark blue eyes.

Przykład:

	P	F
<i>Ferb is a girl.</i>		✓

	P	F
1. Ferb has got a brother.		
2. Ferb can play the trumpet.		
3. He wears a yellow shirt, purple trousers and red shoes.		
4. He hasn't got green hair.		
5. He has got blue eyes.		

..... / 10 pkt.

KOMUNIKACJA

ZADANIE III.

Przeczytaj minidialogi. Wybierz spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A lub B.

Przykład:

X: Hello!

Y: ☒ A. Hi!
B. Wow!

- | | |
|---|---|
| 1. X: Hi Jim. This is Laura.
Y: A. Yes, it is.
B. Hello, Laura. | 6. X: Whose is this kite?
Y: A. It's John's.
B. It's John. |
| 2. X: What's your favourite day?
Y: A. Monday.
B. On Monday. | 7. X: What's the weather like?
Y: A. It's very funny!
B. It's cold and windy. |
| 3. X: Do you like carrots?
Y: A. Yes, yummy!
B. Yes, they're carrots. | 8. X: What's this?
Y: A. It's a rubber.
B. Yes, it is. |
| 4. X: How old are you?
Y: A. Happy Birthday!
B. I'm ten. | 9. X: Have you got blue eyes?
Y: A. Yes, I do.
B. Yes, I have. |
| 5. X: Is there any pasta?
Y: A. No, there is.
B. No, sorry. | 10. X: Can I have some chocolate, please?
Y: A. Here you are.
B. Thank you. |

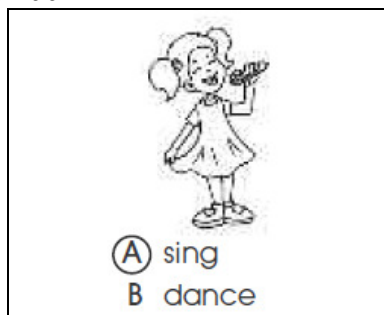
..... / 10 pkt.

SŁOWNICTWO

ZADANIE IV.

Przyjrzyj się obrazkom i podpisom pod nimi. Wybierz ten podpis, który pasuje do obrazka. Zakreśl literę A lub B.

Przykład:



1.



- A see
B hear

2.



- A fly
B cook

3.



- A climb
B draw

4.



- A run
B jump

5.



- A ride a horse
B play football

..... / 5 pkt.

ZADANIE V.

Uzupełnij brakujące litery w podpisach pod obrazkami.

Przykład:



1.



b _ _ h

2.



_ e _

3.



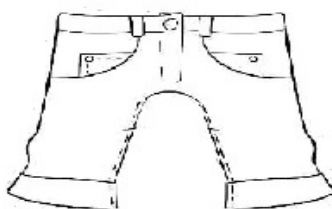
s _ _ s _ g _ _

4.



a _ m _ h _ _ r

5.



t r _ _ s _ _ s

..... / 10 pkt.

GRAMATYKA

ZADANIE VI.

Ułóż podane wyrazy w takiej kolejności, aby powstały poprawne zdania.

Przykład:

football.

I

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I don't play football.

1.

late.

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o'clock.

dinner

have

eight

I

at

3.

you

do

lunch?

have

What time

4.

My

flies

planes.

brother

5.

music.

aren't

to

They

listening

6.

drinking

We

milk.

aren't

7.

you

TV?

watching

Are

8.

the

football

playing

park.

in

are

They

9.

in

cooking

is

kitchen.

She

the

10.

is

an

the

There

chair.

umbrella

under

..... / 20 pkt.

ZADANIE VII.

Odpowiedz pełnymi zdaniami na poniższe pytania.

1. What's your name?

.....

2. Have you got a brother?

.....

3. What can you do?

.....

4. What are you like? (wymień 2-3 cechy)

.....

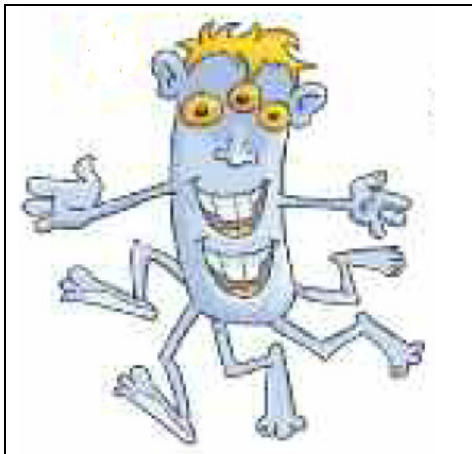
5. What have you got in your schoolbag? (wymień 3 rzeczy)

.....

..... / 15 pkt.

ZADANIE VIII.

Opisz postać na ilustracji.



My monster

.....
.....
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..... / 20 pkt.

RAZEM: / 100 pkt.

SŁUCHANIE (dla Grupy A i B)

UWAGA: Każdy z tekstów nauczyciel czyta dwukrotnie.

TAPESCRIPT:

TEACHER: Listen and look. There is one example.

Przykład: What 's Fiona's favourite season?

TEACHER: Fiona likes holidays, green trees, apples and the sun. She likes hot weather.

Can you see the answer? [B – summer] Now, you listen and circle A, B or C.

QUESTION ONE: What are Bob and Tina doing?

TEACHER: Bob and Tina are at the park. They aren't riding their bikes. They don't like playing football. They're flying a kite. [answer – kite]

QUESTION TWO: What's Judy wearing?

TEACHER: Look at Judy! She's over there. She isn't wearing trousers. She isn't wearing a T-shirt. Judy is wearing her favourite dress today. [answer – dress]

QUESTION THREE: What's Mum doing?

TEACHER: Mum's watching TV. She isn't watching TV in the living room. She's watching TV in the bedroom. [answer – TV, bedroom]

QUESTION FOUR: What are Flora's favourite toys?

TEACHER: Flora and Liam have many toys. They have cars, teddy bears, trains and robots. Liam likes teddy bears and trains. Flora likes cars and teddy bears. [answer – cars, teddy bears]

QUESTION FIVE: What does Cecil have in his lunchbox?

TEACHER: Cecil has lunch at school. He likes pizza, chocolate and Coke, but at school he eats healthy food. He has burgers and carrots, and he drinks milk. [answer – burgers, carrots and milk]

KLUCZ ODPOWIEDZI

GRUPA A

Poziom podstawowy

SŁUCHANIE

Zadanie I.

1. B 2. C 3. C 4. C 5. B

CZYTANIE

Zadanie II.

1. F 2. P 3. F 4. P 5. F

KOMUNIKACJA

Zadanie III.

1. B 2. A 3. A 4. B 5. A
6. A 7. A 8. B 9. A 10. B

SŁOWNICTWO

Zadanie IV.

1. B 2. B 3. A 4. B 5. B

Zadanie V.

1. sofa 2. box 3. chocolate 4. trousers 5. bookcase

GRAMATYKA

Zadanie VI.

1. He goes to bed late.
2. I have dinner at eight o'clock.
3. What time do you have lunch?
4. My brother flies planes.
5. They aren't listening to music.
6. We aren't drinking milk.
7. Are you watching TV?
8. They are playing football in the park.
9. She is cooking in the kitchen.
10. There is an umbrella under the chair.

Poziom ponadpodstawowy

Zadanie VII.

1. I'm (I am) (years old).
2. Yes, I have. / No, I haven't.
3. I can (ride a bike / play football / etc.).
4. e.g. I have got (I've got)a book, a pencil and a ruler..... in my schoolbag.
5. I have got (I've got)dark hair, blue eyes and a small nose.

Zadanie VIII.

(przykład odpowiedzi) My monster has got a long face. It has (got) short hair. It has (got) four eyes, three noses, two ears, and a big mouth with four teeth. It has (got) four hands and three legs.

KLUCZ ODPOWIEDZI

GRUPA B

Poziom podstawowy

SŁUCHANIE

Zadanie I.

1. C 2. A 3. A 4. A 5. C

CZYTANIE

Zadanie II.

1. P 2. P 3. F 4. F 5. P

KOMUNIKACJA

Zadanie III.

1. B 2. A 3. A 4. B 5. B
6. A 7. B 8. A 9. B 10. A

SŁOWNICTWO

Zadanie IV.

1. B 2. B 3. B 4. B 5. A

Zadanie V.

1. bath 2. bed 3. sasages 4. armchair 5. trousers

GRAMATYKA

Zadanie VI.

1. He goes to bed late.
2. I have dinner at eight o'clock.
3. What time do you have lunch?
4. My brother flies planes.
5. They aren't listening to music.
6. We aren't drinking milk.
7. Are you watching TV?
8. They are playing football in the park.
9. She is cooking in the kitchen.
10. There is an umbrella under the chair.

Poziom ponadpodstawowy

Zadanie VII.

1. My name's (name is)
2. Yes, I have. / No, I haven't.
3. I can (ride a bike / play football / etc.).
4. I have got (I've got)dark hair, blue eyes and a small nose.
5. e.g. I have got (I've got)a book, a pencil and a ruler..... in my schoolbag.

Zadanie VIII.

(przykład odpowiedzi) My monster has got a long face. It has (got) short hair. It has (got) three eyes, one nose, two ears, and two big mouths with large teeth. It has (got) two hands and five legs.